



MONONA GROVE SCHOOL DISTRICT

Facilities Advisory Committee

December 12, 2017

WORKING AGENDA

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| I. Welcome & Meeting Goals | 5 minutes |
| A. Learn about Option C | |
| B. Discuss the merits of the three philosophical approaches represented by Options A, B, C (independent of cost estimates) | |
| C. Learn about cost estimates | |
| D. Gather FAC reaction and input on cost estimates | |
| II. Facilities Option Development | 15 minutes |
| A. Historical context behind option development | |
| B. Brief overview of Options A & B | |
| C. Review Option C | |
| III. Group Discussion | 40 minutes |
| A. Socratic Circle exercise | |
| 1. Think about our two main philosophical approaches: “neighborhood schools” and “transitions.” What are you hopeful about? What are your concerns? Why? | |
| 2. In the context of facilities planning, what does EQUITY mean to you? Given limited resources and multiple needs, how do we best achieve equity? | |
| IV. Break | 5 minutes |
| V. Presentation of Cost Estimates | 20 minutes |
| V. Group Discussion | 30 minutes |
| A. Individual reflection | |
| B. Small group discussion | |
| C. Report out | |
| VI. Closing | 5 minutes |