VISIONING

The Monona Grove School District continues to be hard at work following the successful facilities referendum on November 6, 2018. The District is in the midst of schematic design, the development of high-level interior and exterior school designs and floor plans. Schematic design is the first of three major phases in the design process.

Key in this process is the District’s “Visionary Team,” a group of staff members tasked with thinking big about the new school and the District’s building renovations. The Visionary Team establishes a building’s main organizing principles and how the new school is intended to function. Communication and collaboration are critical to the visionary process, with team members gathering feedback from colleagues and communicating with the architectural staff.

The District’s Visionary Team met four times and discussed big picture design ideas, including:

- How should the building be organized?
- Which spaces should be located next to one another?
- Which innovative ideas allow us to be future focused?
- Which spaces can safely be shared with the entire community?

As the design process continues, architectural staff will continue to refine their design. Architects will consult with additional grade level and department representatives in the coming months, gathering important information needed to create learning environments that are both functional and inspirational.

Visionary Team

- Traci Becker / 5th grade teacher, GDS
- Nancy Casto / 3rd grade teacher, CGS
- Abby Dilcher / 4th grade teacher, CGS
- Tracy Ellingson / Special Education teacher, GDS
- Mark Esch / 3rd grade teacher, CGS
- Reed Foster / Principal, CGS
- Tiffany Haas / 4th grade teacher, CGS
- John Hagen / Teacher on Special Assignment, CGS
- Lisa Heipp / Director of Instruction, MGSD
- Ben Langer / 5th grade teacher, GDS
- Erin Verhagen / Reading teacher, CGS

More information, including the Visionary Team Guiding Principles can be found at mononagrove.org

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