

Monona Grove School District

Long-Range Facilities Plan: Summary of Recommendations

The Monona Grove School District has been engaged in a long-range facility planning process to best position the District for the future. Throughout this process, the Long-Range Facilities Planning Committee (LRFPC) has toured facilities, assessed building capacity and utilization, evaluated building conditions and systems, and studied future growth for the District. The LRFPC committee's work over the last several months has resulted in several recommendations to the Board of Education.

- 1. Accept the Districtwide Facility Study to assist in making future decisions.**
- 2. Adopt the following category-specific recommendations as guidelines for Phase 2.**

Grade Level Configuration: Develop grade configuration to create predictable and realistic transitions for students.

1. Assign Team of Experts (internal and external) to explore recommended solutions.
2. Expand stakeholders groups.
3. Focus on 4K- 8 solutions. Grades 9 – 12 should remain on the high school campus.
4. Consider all factors which impact grade level configuration (i.e. academic, financial, and social).
5. Create an inclusive vision for our collective district communities of Cottage Grove & Monona.
6. Ensure facility equity for all schools.

Building Capacity and Utilization: Maximize existing space within District Buildings while maintaining manageable sized schools.

1. Determine the ideal building capacity to effectively manage schools, while ensuring students and staff have adequate and appropriate space to accelerate learning (create philosophy, not number-based system).
2. Engage Applied Population Laboratory at the University of Wisconsin – Madison to further explore future District demographics based on historical enrollment data, birth trends and projections, verify housing data, and confirm population trends.
3. Review unwritten Board policies (i.e. not bussing PK-5 out of their home community).

Capital Maintenance: Develop a capital maintenance plan that addresses immediate and long-term needs and ensures facility equity for all schools.

1. Evaluate immediate and long-term needs and rank by order of importance.
 - a. Maintenance items need to be prioritized (i.e. safety), aesthetic improvements should not be included.
 - b. Adhere to recommended year ranges in Facility Study (Urgent, 2-5 Years, 6-10 Years, 10+ Years).
2. Create plan to budget long-term needs (\$7 - \$8M).
3. Operate energy efficient schools.

District Owned Property: Create a plan for surplus real estate, where revenue is generated for the District or the properties are effectively repurposed.

1. Develop a plan to assess the two parcels on Damascus Trail within the Village of Cottage Grove for future building and land use. Revisit the user agreement between the Village and the District, and determine if the existing land has any operational value to the District. Also meet with the property owners adjacent to Glacial Drumlin School to explore other available land options.
2. Identify site and access restrictions on the Pheasant Hill land, and determine if additional storage can be added to the site.
3. Approach the City of Madison and develop a plan and timeframe to repurpose houses/properties on Jerome Street, and the corner of Coldspring and Monona Drive.

Athletics & Co-curriculars: Create central location for competition and reduce the use of rented facilities.

1. Create central location for competition fields (reduce use of municipal and rented facilities), while keeping football, tennis and track at the high school.
2. Upgrade current athletic/co-curricular facilities.

3. Proceed to Phase 2 and engage architectural and construction management firms to support the LRFPC and implement the above recommendations.

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