

LONG RANGE FACILITIES PLANNING



The Monona Grove School District has been engaged in a long-range facility planning process to best position the District for the future. The Long-Range Facilities Planning Committee (LRFPC) has completed many steps throughout this process including:

- Touring All District Facilities
- Assessing Building Capacity & Utilization
- Evaluating Building Conditions & Systems
- Studying Future Growth

The LRFPC committee's work over the last several months has resulted in several recommendations to the Board of Education.

Grade Level Configuration: Develop grade configuration to create predictable and realistic transitions for students.

Building Capacity and Utilization: Maximize existing space within District Buildings while maintaining manageable sized schools.

Capital Maintenance: Develop a capital maintenance plan that addresses immediate and long-term needs and ensures facility equity for all schools.

District Owned Property: Create a plan for surplus real estate, where revenue is generated for the District or the properties are effectively repurposed.

Athletics & Co-curriculars: Create central location for competition and reduce the use of rented facilities.

Committee Members:

Dean Bowles, Chair
Jeff Simpson
Paul Ament
Brandon Buell
Dave Kinsler
John Klinzing
Rebecca Ninke
Mary O'Connor
Harvey Potter
Keri Robbins
Kate Schiefelbein
Renee Tennant
John Weinberger

Ex Officio Members:

Susan Fox
Dan Olson
Jerrud Rossing
Mark Scullion

FACTS:

- The Long-Range Facilities Planning Committee met nine times from February through June 2015
- The committee toured every facility, land parcel and property owned by MGSD
- They listened to presentations from each of the five principals in the District
- Ten press releases were submitted to local newspapers
- Presentations were given by industry experts



For access to the complete Districtwide Facility Study and more information on the facility planning process, please visit the Monona Grove School District website (www.mononagrove.org).



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