



Monona Grove Facilities Advisory Committee

Guiding Principles

Final Draft – October 10, 2017

Central to all Monona Grove School District does is a shared commitment to improving student achievement by cultivating a desire for learning and instilling social responsibility. The Monona Grove School District's Facilities Advisory Committee (FAC) will strive to further this mission by developing a facilities plan that builds upon the District's reputation as a highly effective place for student to learn and grow. The FAC will be guided by the belief that facilities planning represents an important opportunity to improve student achievement and engagement through innovative, adaptable, healthy and secure school and co-curricular environments.

The FAC will be further guided by the following core planning considerations:

SCHOOL FACILITIES SHOULD OFFER A **WELCOMING AND ENGAGING ENVIRONMENT DESIGNED FOR 21ST-CENTURY LEARNING**. New and renovated spaces should include:

- Flexible and adaptable spaces for personalized learning and small group work;
- Spaces that encourage collaboration and project-based, cross-disciplinary learning;
- Opportunities for students to pursue extra-curricular opportunities such as athletics and performing arts;
- Accommodate rapidly emerging technology and technological infrastructure.

SCHOOL FACILITIES SHOULD PROVIDE **SPACE FOR FUTURE ENROLLMENT GROWTH**. The Facilities Advisory Committee should:

- Use existing building capacities, utilization rates, enrollment growth projections (thru 2030-31) and Board-established student class size policy in space planning;
- Consider facilities options with common areas (e.g. cafeterias, gymnasiums, libraries, hallways, staff work space) that are sufficiently sized to accommodate current and future needs.

SHOULD FACILITIES SHOULD REPRESENT **GOOD VALUE**. The Facilities Advisory Committee should:

- Evaluate potential projects' estimated impact on the MGSD tax levy, mill rate and operating budget;
- Consider long-term solutions (15-20 years) to address aging-buildings, aging building systems, and projected enrollment growth;
- Weigh the long-term cost of construction inflation and interest rates.

SCHOOL FACILITIES SHOULD BE **EQUITABLE and ALIGN WITH COMMUNITY VALUES**. The Facilities Advisory Committee should:

- Recognize facilities needs throughout the District's school buildings and co-curricular complexes;
- Consider options that help ensure, to the degree possible, elementary students remain in their home communities;
- Consider facilities options that align grade levels consistently throughout District schools;
- Consider facilities options that also serve as community assets.