

MONONA GROVE HIGH SCHOOL ATHLETIC AND ACTIVITIES CODE 2016-17



“SILVER EAGLES”

High School Phone Number
Activities/Athletics
High School Fax
District Web-page
WIAA Web-page
High School calendar and sport schedules

(608) 221- 7666
(608) 316 -1395
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www.mononagrove.org
www.wiaawi.org
www.badgerconference.org

Effective Date

This code will be in effect for the 2016-17 school year

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****Please Note:***

- ***Extenuating circumstances might arise that precipitate decisions or actions that are not specifically covered in the handbook.***
- ***WIAA and Badger Conference rules define protocol for certain violations***

<p style="text-align: center;">Summary of Code Requirements for Quick Reference</p>
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Responsibilities

All students have the privilege of participating in Monona Grove High School extra-curricular activities if they are willing to assume certain responsibilities. Participants are expected to abide by the following academic and conduct rules to maintain the privilege of participating in activities.

Registration

All students participating in athletics or activities must have all registration information on file in the main office or with the Activities Advisor before they will be allowed to practice or compete during any season. For athletics, students will be given a clearance pass "Blue slip" from the main office when all information is completed properly.

WIAA/Badger Conference Requirements for Eligibility

(See Pages 6 - 10)

Participants in extra-curricular activities will be required to follow and abide by all by-laws of the WIAA and Badger Conference.

Scholastic Requirements for Eligibility

(See Pages 11 - 13)

Participants in extra-curricular activities are expected to receive no (0) failures or incomplete grades in any grading period.

Participants are expected to be in school the entire day attending scheduled classes and complying with school rules.

Conduct Rules

(See Page 14 - 19)

The following types of conduct are in violation of the code of conduct:

1. Use, buying, selling, "under the influence," distribution, or possession of tobacco, drugs, paraphernalia associated with controlled substances, alcohol, or look-alikes.
2. Attendance at events/parties, without the participant's parent being present, where the participant is knowingly in the presence of an underage person possessing or using alcohol or illegal drug.
3. Serious misconduct, as defined in the School Code of Conduct.
4. Disrespect of other's rights and property.
5. **Conduct displayed in any manner, on the Internet or social media sites, which violate School District Policies.**
6. Violation of state statutes or any criminal act.
7. **Other violations of School District Policies including bullying and harassment which are not listed above.**

Effective Period

(Page 4)

The code of conduct is in effect year round. Participants in extra-curricular activities are expected to follow these rules 12 months of the year.

Penalties, Implementation, Reinstatement, and Appeal

(See Pages 20 - 22)

Participants who do not meet these conduct and scholastic requirements will receive a penalty. Penalties range from a warning to permanent ineligibility according to the type of violation and the number of previous violations received. Every violation will have the right to appeal within fourteen (14) calendar days of incident.

If you are unclear about any part of the Code of Conduct, please contact your advisor/coach/director for more information.

Mission Statement

A special mission charges the code of conduct committee with preparing a common conduct code for athletics and activities. This mission challenges us to shape a plan founded on the assumption that extra-curricular activities are designed to teach behaviors that will lead to success in school and in the community with emphasis on teaching students to make positive decisions and supporting positive change within individuals. We hope that the entire community, staff, student body, and parents will support this conduct code and that we will be able to underscore activities with a mark of excellence not only in our programming and support services, but also in total student development.

Philosophy and Purpose of Activities

The athletics/activities program is an integral part of the high school mission. It provides certain opportunities and emphasizes definite aims that are difficult to duplicate in other school activities. Participation in activities assists in the physical, social, and emotional development of students. Activities are optional but are an important and desired part of an individual's total educational program. Therefore, participation requires some additional expectations. This code should be an educational tool that encourages rather than punishes the participant. However, when looking at a student's overall development, there may be occasions when it is necessary to restrict or remove participation in extra-curricular activities for a period of time.

Goals

The goals of the program and code of conduct are as follows:

1. To satisfy the desire for competition, performance, or presentation;
2. To provide activities that brings students together for the healthy expression of interests and talents;
3. To teach and enhance skills so students will acquire interests as a source of fulfillment for their entire lives;
4. To provide students, faculty, and community members a source of identification and pride in their schools;
5. To provide opportunities for developing friendships with classmates, teammates, and opponents;
6. To help students develop responsibility and leadership as well as respect for themselves and other people;
7. To help students understand that participation in extra-curricular activities is a privilege, which carries with it certain responsibilities;
8. To support students in making healthy and productive choices about their behaviors and lifestyle;
9. To assist students in learning from their experiences with support from parents, educators, coaches, directors, and advisors;
10. To maintain the highest standards of behavior for students in activities by restricting the privilege of participation from students who do not demonstrate adequate or appropriate efforts to improve their behavior.

Responsibilities

All students have the privilege of participating in programs if they are willing to assume certain responsibilities. Students have the primary responsibility to be a credit to themselves, their parents, the school, and the community. Students, parents/guardians, advisors/coaches/directors, and administrators are expected to abide by all provisions of the contract for participation. See Appendix G.

Applicability

This code of conduct relates to extra-curricular activities. Activities that are conducted as part of a curriculum or class (co-curricular activities) are governed by the code of conduct and discipline procedures outlined in the student handbook. Some organizations include both activities that are extra-curricular and co-curricular. In these cases the program advisor/director/coach will identify for participants which activities fall into what category.

Effective Period / Interpretation of the Rules

The code of conduct shall be in effect twelve (12) months of the year.

The Activities Director has the responsibility to interpret the code rules to make a reasoned judgment in the event that an incident is not clearly covered or is not mentioned in the code. **Students desiring to be eligible for participation in offerings during their 9th grade year will be encouraged to sign the code of conduct when completing their 9th grade orientation.**

Definitions

Adviser/Coach/Director Rules:

At anytime, the individual adviser/coach/director can add more rules or expectations to their sport/activity. These additional requirements must be submitted in writing to the participants.

Attendance/Knowing Presence Violation:

Attendance at an event or party, without the participant's parent being present, where the participant is knowingly in the presence of (1) an underage person possessing or using alcohol, or (2) a person possessing or using an illegal drug. Being in the presence of a person using tobacco is not a violation herein. A participant has not committed a violation hereunder if he/she leaves the event or party with appropriate promptness under the circumstances. The participant is expected to make a rational "exiting decision" that is consistent with his/her personal safety.

Co-Curricular Activities:

Co-curricular activities are defined as activities in which students participate that are part of the curriculum of a class and are included as part of the grading requirements of a class.

Activities:

Activities are defined as activities that are not part of the curriculum of a class nor given as part of a grade within a class.

Redemption:

Penalties are cumulative over a four-year period. A student may, however, be returned to a first violation status when he or she is free of all violations for a period of one (1) year from the date of the last violation.

Self-Reporting Form:

The Self-reporting form is located as appendix H of this book. All reports or self-reporting violations to this code should be submitted on Self-reporting form.

SAP Screening: In this code, a screening shall be defined as a limited evaluation of a student's involvement in drug or alcohol use, or any other problematic behavior. A Student Assistance Program counselor, who is an employee of the Monona Grove School District, will conduct a screening.

Assessment: In this code, an assessment shall be defined as a comprehensive evaluation of a student's condition that is conducted by an outside agency.

Violations Flowchart: A visual definition to define the consequences for violations of this code handbook.
(See Appendix B and F)

Award Recognition

The Extra-curricular Code of Conduct covers a wide range of activities. The criteria for receiving awards and recognition in each respective activity should be clearly understood. Students need to be made aware of how consequences will affect the ability to receive recognition.

A student who commits a second code violation (or a first violation and then refuses to undergo an SAP screening) **will not** be eligible to receive team, special and/or senior award recognition during the season of which the consequence is being served for the infraction. Therefore, a student who becomes ineligible for participation in activities for a violation of the code would not be eligible for team, special, or senior awards related to the activities from which they have been suspended at the end of the season or year in which their suspension occurred, (A student suspended from a team during the 2016-17 season for violating the code would not be eligible for awards related to their participation in that particular sport during the 2016-17 season.)

Eligibility

All students participating in activities of the Monona Grove School District must meet all eligibility requirements of the activity code as well as any other local, state, and national eligibility requirements that may pertain to these activities. Participants should consult the advisor, coach, or director about additional rules and eligibility requirements.

Try-outs:

- In the event that a student has been suspended from participation but becomes eligible during an upcoming season or schedule of activities, that student will be allowed to participate in try-outs for that activity.
- After the second week of the of the sport season, or after the first contest is played, a student will not be allowed to join a team to relieve a violation consequence.

(Non-refundable payments) Payments made in advance for participation may not be refunded, and you may be obligated to pay any remaining balance due in the event the student becomes ineligible for participation in an event/or sport. Students will not be allowed to participate in events that occur during periods of ineligibility despite having paid fees for participation that are non-refundable.

W.I.A.A. Eligibility Requirements

Monona Grove High School is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school..

These are WIAA eligibility rules, which are **current for the 2015-2016 school year:**

AGE

A student shall be ineligible for interscholastic competition if he/she reaches his/her 19th birthday before August 1 of any given school year.

ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if he/she is carried on the attendance rolls as a duly enrolled full-time Grade 9, 10, 11, or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges, and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with Grade 9 and the three consecutive years starting with Grade 10, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if he/she has graduated from a school offering studies through Grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for (a) any portion of a spring athletic schedule not completed by the end of the academic year and (b) the school's summer athletic schedule.
- D. A student is ineligible if he/she has not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries his/her parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s), paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the WIAA Senior High Handbook.

- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.
- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at his/her school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more athletic practices, he/she shall be subject to transfer provisions as outlined in the transfer Section of this document.
- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, he/she becomes eligible.
- H. A student-athlete will not be eligible if his/her attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.
- I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision retains that ineligibility status if he/she transfers to another school.
- J. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the transfer section of this document and in the Senior High Handbook.

DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

- A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions may also apply.
- B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).
- D. A student who has been in attendance in a nonpublic, self-contained school (i.e. grades K-12 or 7-12) for at least one complete school year prior to reaching Grade 9 and has not broken enrollment during that time is eligible in that nonpublic school upon entering Grade 9.
- E. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.

- F. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into Grade 9. **Transferring schools at any time may result in restrictions being imposed on eligibility, or in some cases a denial of eligibility.** For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

- A. A student who transfers from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for competition any level for one calendar year, but may practice, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year (365 days) will be determined from a student's first day of attendance at the new school.
- B. Open enrolled and/or tuition paying students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.
- C. Open enrolled and/or tuition paying students entering 11th and/or 12th grade as transfer students are ineligible to compete at any level for one calendar year, but may practice.
- D. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to non-varsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- E. 10th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to non-varsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- F. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to compete at any level for one calendar year, but may practice.
- G. District policies with respect to intra-district transfer do not supersede WIAA transfer rules in situations involving post-4th semester transfers. Intra-district transfers occurring after the fourth consecutive semester following entry into grade 9 result in the student being ineligible for competition at any level for one calendar year (365 days beginning with first day of attendance at the new school), but may practice.
- H. Unless transfer, including an accompanying change of parents' residence, is effective at the outset of a semester, a student cannot establish eligibility at his/her new school until the fifth calendar day of such transfer.
- I. If within the first four consecutive semesters following entry into grade 9, a student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for non-varsity opportunities only for the balance of the calendar year. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to compete at any level for one calendar year, but may practice.
- J. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total move.
- K. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- L. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete whether an adult or not, must have written permission of parents to participate in school athletics, an emergency information form, and he/she must have a physical examination (signed by a licensed physician, physician's assistant or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

TRAINING and CONDUCT

A student-athlete must follow his/her school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates his/her school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and performance enhancing substances (PES).
- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season offenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.
- C. A student-athlete who violates his/her school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- D. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension for any portion of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport. During the WIAA Tournament, an ineligible athlete may not suit up.
- E. A student-athlete, disqualified from a contest for flagrant or unsportsmanlike conduct, is also suspended from the next competitive event.
- F. Any player who spits on, strikes, slaps, kicks, pushes or intentionally and aggressively physically contacts an official at any time shall be immediately ineligible for competition a minimum of 90 calendar days from the date of the confrontation. In addition, the player is ineligible to compete for the first 25% of the next season in that same sport.
- G. A school must provide an opportunity for the student to be heard prior to a penalty being enforced. If a student appeals a suspension, according to the schools appeal procedure, the student is ineligible during the appeal process.
- H. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

AMATEUR STATUS

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of cash or merchandise such as shoes, shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffel bags, backpacks, watches, rings, billfolds, coupons, gift certificates, regardless of their value for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, e.g.
- B. A student-athlete may receive awards for school achievement which are symbolic (non-utilitarian) in nature – badges, certificates, trophies, medals, banners, ribbons, pictures, plaques, event T-shirts, event hats, game balls, unattached emblems, letters, season highlight DVD or video, e.g.
- C. A student-athlete may not receive compensation or benefit, directly or indirectly, for the use of name, picture, and/or personal appearance, as an athlete because of ability, potential and/or performance as an athlete. This includes receiving free and/or reduced rates on equipment, apparel, camps/clinics/instruction and competitive opportunities that are not identical for any and all interested students.
- D. A student-athlete may not be identified (with or without permission) as an athlete, provide endorsement as an athlete or appear as an athlete in the promotion of a commercial/advertisement and/or profit-making event, item, plan, or service.
- E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than his/her own name.

SPORTS ACTIVITIES OUTSIDE OF SCHOOL

A student-athlete in a given sport may not compete in that same sport outside of school either as a team member or an individual or independent entry during the same time he/she is participating with the school team. Violation of this rule results in loss of eligibility for the remainder of the season (including the WIAA tournament series).

- A. WIAA rules do not prevent athletes from practicing with non-school teams or from receiving private skills instruction during the school season. However, they may not participate officially or unofficially (including “banditing”) in any non-school competitions or races, including scrimmages against other teams.
 - (1) This restriction applies to normal non-school games as well as “gimmicks,” such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.
 - (2) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school’s official opening day of practice in order to continue non-school training and/or competition.
- B. During the school year before and/or after the school season of a sport and in the summertime, members of a school’s team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.
- C. A student-athlete or his/her parents must pay the fee for specialized training or instruction such as camps, clinics, and similar programs.
- D. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be his/her coach in that sport in the following school season. The sports of baseball, cross country, golf, gymnastics, soccer (must conclude by July 31 for fall soccer), softball, swimming, tennis, track & field, and wrestling are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.
- E. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.
- F. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

USE OF STUDENT IMAGE

The participation of student-athletes in school and WIAA tournaments may result in the use of student-athlete images in promotion of school and WIAA events.

FALL SPORTS

Ineligibility extends 21 consecutive calendar days as of the first date of competition (if before the first day of school). It shall not, however, extend over more than three (3) football games, (8) soccer games, (5) Volleyball meets, (4) cross country meets, (5) golf meets, and (5) tennis meets, and (5) swim meets. (<http://www.wiaawi.org/Portals/0/PDF/Eligibility/academicineligibility.pdf>.)

WINTER/SPRING SPORTS

Ineligibility extends the lesser of 15 school days or 21 calendar days from the date grades are distributed to students.

BADGER CONFERENCE RULES

PARTICIPATION

Consistent with Badger Conference Rules, a student-athlete will only be allowed to participate in one sport during one season. An athlete who begins participation in a sport and then chooses to change sports must petition, in writing, to the Athletic Director and coaches involved the desire to change sports. The Athletic Director will review the petition and then involve coaches, if necessary.

Monona Grove School District's Scholastic Requirements for Eligibility

Academic Failure Grades: Conduct Rules and Penalties

1. Participants in activities shall not receive any failure grades at the end of any quarter. When considering academic eligibility, only grades reflecting academic performance during the most recent grading period will be considered.
 - a. Participants who receive one failing grade in any grading period will be suspended from all activities for a minimum of fifteen (15) consecutively scheduled school days and nights.
 - 1) For participants ineligible for academic reasons, the ineligible period begins five Calendar days from the start of each academic quarter. This will allow all teachers time to submit grades and make any necessary changes. The period of ineligibility will not be extended beyond the fifteenth school day or twenty-first calendar day of the quarter unless the student is unable to demonstrate passing grades at the end of the eligibility period. Students unable to demonstrate passing grades at the end of the ineligibility period will be ineligible until they can demonstrate passing grades. The building principal will have to approve any grade adjustments that occur after the official grade report is produced.
 - 2) The academic ineligibility period ignores the number of contests or events in a season and ignores the timing of a contest or event in relation to the period of ineligibility.
 - 3) Student has met with teacher of failing grade.
 - 4) Students participating in activities that begin after the first 15 consecutive days and nights may become immediately eligible for participation if they can demonstrate passing grades in all subjects at the time of the first activity participation (practice, meeting, etc.) Otherwise, that student is academically ineligible for 15 school days or 21 calendar days and must demonstrate passing grades before regaining eligibility.
 - 5) During the ineligibility time frame (15/21 days) students will not be allowed to participate in activities that occur during the school day. Students should use the time of 3:15pm to 3:45pm to work with teachers or their studies.
 - b. Participants who receive one failing grade may regain eligibility if they demonstrate passing grades in all subjects following a period of 15 scheduled school days and nights of ineligibility. To regain eligibility the participant must demonstrate passing grades for all current classes after the 15 or 21-day suspension or they will remain ineligible. The Academic Eligibility Form is on page 27 Appendix C. This form needs to be signed and completed with all signatures including the Activities Director Signature before submitting to his/her advisor, coach, or director (*see Appendix C page 27*).
 - c. For fall activities: The minimum ineligibility period shall be the lesser of (a) 21 consecutive calendar days beginning with the date of the earliest allowed competition or event participation; or (b) one-third of the maximum number of events/competitions for that activity (rounded up if one-third results in a fraction). *See WIAA Grid for Fall Sports*
 - d. For a 2nd semester Final failure a student can avoid the ineligibility period if the failed course work is made up before the beginning of the next school year. Earning a passing grade in an approved summer school course or correspondence course can make up courses.
2. Participants who receive more than one failing grade at the end of any grading period will not be allowed to participate in activities for the following quarter.
 - a. If a student is academically ineligible for participation during the remainder of a grading period because he/she received two or more failing grades, the student may be allowed to practice during the ineligibility period after the 15/21 day period if they can demonstrate passing grades in all of their classes and confirm that an Academic Improvement Plan has been conducted. (Appendix C) However, these students will remain ineligible from participation in contests/events for the duration of the grading period.

Eligibility Reinstatement

The following dates are when a student who becomes academically ineligible at the end of a grading period, will be allowed to return to eligible status.

- **The student-athlete will be allowed to practice but not compete with the team during this time of ineligibility.**
- **The student-athlete will be allowed to participate in a scrimmage with the team during this time of ineligibility.**

Fourth Quarter Previous Year (2015-16)

(May begin play 21 days from first scheduled competition. This will vary from sport to sport because fall sports start before the school year) Refer to WIAA Fall Sports – Academic Ineligibility chart.

(* The day following the 15th school day needs to be a school day)

Fall End of First Quarter	November 3, 2016
5 Days from 11/03 (Teacher grading time)	November 09, 2016
21 Calendar Days from 11/9	November 29, 2016
May begin competition play (21 days)	November 30, 2016

Winter End of First Semester	January 19, 2017
5 Days from 1/19 (Teacher grading time)	January 25, 2017
15 School Days from 1/26	February 15, 2017
May begin competition play (15 days)	February 16, 2017

(* The day following the 15th school day needs to be a school day)

- Students who receive a failing grade at the end of the first semester and are not participating in a winter sport but plan to participate in a spring sport will be ineligible at the start of the spring sport season start date. This time period will be 15 School days or 21 Calendar days as consistent with other sport seasons for the school year.

Spring End of Third Quarter	March 23, 2017
5 Days 21 from 3/24	April 03, 2017
21 Calendar Days from 4/03	April 23, 2017
May begin competition play	April 24, 2017

Appeal of Academic Eligibility Decisions

Appeals of academic eligibility decisions must be made according to the appeal process described on page 24 of this code of conduct.

Incompletes

Participants who receive one or more grades of incomplete will be ineligible for participation until they document that all incomplete work has been completed and that he/she is passing all courses. The school will provide a form that the student will complete and give to his/her advisor, coach, or director. (See Appendix C)

Withdrawals

There is no penalty for receiving a grade of WD-P (Withdrawal/Pass). Students who withdraw from a class and are receiving WD-F (Withdrawal/Fail) will be ineligible for 15 day or 21 days from date of withdrawal.

*Student will regain eligibility after this time by demonstrating passing grades using Appendix

Home Schooling

MONONA GROVE SCHOOL DISTRICT

Board Policy 423

PARTICIPATION OF NON-PUBLIC SCHOOL STUDENTS IN DISTRICT COURSES/PROGRAMS

Students enrolled in a private school or home-based private educational program may participate in district classes or programs as specifically required by law. Students enrolled in a private school or home-based private educational program may participate in district classes and programs provided the following conditions are met:

1. The student is eligible for school admission;
2. The student resides in the Monona Grove School District; and
3. There is sufficient space in the class as specified in the school board class size goal guidelines.

In addition to the above, the students residing in the district and enrolled in a private school or home based private educational program may participate in courses, instructional programs and extra-curricular activity programs provided the following conditions are met:

1. No additional cost is incurred by the Monona Grove School District;
2. Transportation to and from the Monona Grove School District is provided by the private school or the student's parent/guardian;
3. There is adequate space available in the program;
4. District students will not be excluded from participation in an activity as a result of the participation of non-public school students;
5. If applicable, the student's participation in the extra-curricular activity is consistent with rules of any organization or association governing such activity;
6. The participant will pay existing activity fees and any fees associated with the activity, and;
7. Requests to participate in courses or instructional or extra-curricular activity programs shall be made in writing to the Superintendent or his/her designee for approval.

High school students may take up to two courses during each school semester provided the conditions above are met. If participation is granted, and the student earns a grade for course work completed, records of the student's participation and grade shall be maintained by the district.

Requests for participation in a course, instructional program, or activity by a student in the elementary or middle school programs shall be subject to the above criteria and be considered on a case-by-case basis.

LEGAL REFERENCE: Section 118.145(4) Wisconsin Statutes

CROSS REFERENCE: Board Policy 423.1, Private School Student Participation in Federally Funded Programs

Board Policy 343.2, Classroom Size Guidelines

BOARD APPROVAL: May 10, 2006

School Attendance

Unless an absence has been pre-arranged (doctor/dental appointments, etc.), a student must be in school for the entire school day to participate in practice, rehearsals, club activities or athletic contests, etc. on that given day. Additionally, a student who has an unexcused absence on a Friday may not participate in a scheduled weekend event.

Students who develop a pattern of tardiness will not be eligible to participate in the next athletic contest or club activity, etc. This pattern is described as every fourth reported tardy in a semester.

It is the responsibility of the parent/guardian to notify the Monona Grove High School attendance office at (316-1393) either on or before 9:30 A.M. of the day that a student will be absent from school due to an appointment. Failure to do so will result in a student being restricted from participation that day. A student may not be excused from any part of the school day retroactively (after 9:30 A.M. the day of the absence) by anyone for athletic participation purposes.

Conduct Rules

Violations

Penalties for major violations are cumulative within category and increased penalties are imposed for multiple offenses. Minor penalties are cumulative within category and increased penalties are imposed for multiple offenses. Minor violations are not cumulative with major penalties.

Minor Violations – Minor violations will result in a Warning for the first offense and progress to a 10% for the second, 25% for the third, and 50% for the fourth of the current (or next sport season if out of season) sport season competition dates, or to be extended into the successive season if the entire suspension is not served within the season during which the violation occurred. During this time of suspension, the student will be expected to practice with the team.

1. Harassing/taunting/threatening (*See Student Handbook, pp. 32-33*)
2. Lying
3. Possessing false identification
4. Falsifying excuse/pass slip
5. Forgery
6. Cheating/Plagiarism/Academic Honesty
7. Violating school rules
8. Attending gatherings where underage drinking or drug use takes place
9. Conduct not consistent with representing a WIAA member school as a student athlete.

Major Violations - Major violations will result in a 25% suspension for the first violation, 50% for the second, 1 calendar year for the third, and 2 calendar years for any violations following. Support for students in violation is built in through an SAP (Student Assistance Program). The student will be asked to participate in an SAP when a violation occurs. If the student successfully completes the SAP requirements, the violation will be reduced. (**Example** - First offense would be 10% instead of 25%, second offense would be 25% instead of 50%) The suspension will be implemented in the current (or next sport season if out of season) sport season competition dates, or to be extended into the successive season if the entire suspension is not served within the season during which the violation occurred. During this time of suspension, the student will be expected to practice with the team.

1. Buying, possessing, or use of alcohol, tobacco, and other drugs or facsimiles/look-a-likes.
2. Misuse of prescription or over the counter medications.
3. Organizing, hosting or having gatherings where the consumption of alcohol or the use of controlled substances takes place.
4. Use, possession or possession with the intent to deliver anabolic steroids, androstydyne or human growth hormones.
5. Possession of a dangerous or concealed weapon
6. Reproducing or distributing school keys
7. Theft (larceny)
8. Vandalism (criminal damage of property)
9. Hazing/initiations (*See Student Handbook, pp. 32-33*)
10. Threatening a staff member
11. Battery or sexual assault
12. Serious misconduct, as defined in the School Code of Conduct
13. Violation of municipal, County and state statutes, or any criminal act. Penalties for students who violate state statutes or engage in criminal acts will be determined by the investigator and may be more severe than penalties included in these conduct rules.

Any student involved in athletics or activities that is convicted of a felony will be suspended from participation (practice and competition/performance) for a minimum of (1) calendar year. Restriction from participation shall be effective from the date of the violation.

Reporting Violations

All violations of the code must be reported in writing (*see Appendix H for the reporting form*). This report will include all circumstances and all persons involved and will be presented to the Activities Director or a school Administrator. Only reports made in writing will be considered. Reports should be submitted within 90 days of the incident, unless police records or school records are the source of the report. The Activities Director must act upon all reported violations **by a named reporter**, in a timely manner. No incident can be processed later than 12 months from the time of the violation incident. Any person can report a violation of the code. Persons under the age of 18 may report directly to an advisor/coach/director, staff member, parent, or administrator who will then file a report if the information warrants such action. If a parent, who has signed to respect and practice the rules of the Code of Conduct, or a staff member witnesses a violation of the Code of Conduct (*see Appendix G*); he/she is encouraged to report the violation.

Reported violations cannot be processed as self-reported violations.

Reducing Cumulative Violation Status

1. A participant may have one violation removed from their record (would not be counted for cumulative penalties) for each 12-month period that the participant completes without any major or minor violation (minor violations are cleared before major violations).

Investigation

Upon receipt of a violation report, an investigation will be conducted by the assistant principal/designee. This investigation will proceed as follows:

1. The investigator will interview appropriate individual(s) and conduct whatever proceedings are necessary to determine whether the alleged violation occurred.
2. If a violation is determined to have occurred, the student and parent will be informed of the consequences as well as options for student support and procedures for regaining eligibility to participate in activities. Following this conference, the investigator will send the parents a letter summarizing the results of the investigation, consequences imposed, and assistance offered. A conference to discuss the incident and the results of the investigation including the student, parents, investigator, advisor/coach/director, or a Student Assistant Program counselor may be requested by the student or parents.
3. After a suspension is issued, a student or his/her parents may formally appeal the decision in writing to the principal. Written appeals must be received within 14 calendar days of the first day the parents received written notice. The principal or designee will notify the appeals board, set a hearing date, and send appropriate notices. All sanctions will be in effect during the appeal process.

**Penalties for Group A and Group B activities are different.
For a listing of these activities, see Appendix A (page 25)**

Consequences for Group A

First Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported: The penalty will be a **warning** that will be recorded as a first violation if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor.

The participant will be suspended from ten (10) percent of the regularly scheduled contest or event days if he/she does not sign up for a SAP screening within two weeks of the violation report.

For a first violation of attendance/known presence, the student may still receive any team, special, and/or senior award recognition that season.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported: A participant will be **suspended from ten (10) percent** of the regularly scheduled contest or event days if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. Students who complete a SAP screening will be eligible to receive team, special and/or Senior award recognition during that season.

A participant will be suspended for twenty-five (25) percent of the regularly scheduled contest or event days if he/she does not sign up for a SAP screening within two weeks of the violation report. A student who does not complete a screening will not be eligible to receive team, special and/or senior award recognition that season.

Second Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported: A participant will be **suspended from ten (10) percent** of the regularly scheduled contest or event days if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. The student will not be eligible to receive team, special and/or senior award recognition during the season of which the consequence is being served for the infraction.

The participant will be suspended from twenty-five (25) percent of the regularly scheduled contest or event days if he/she does not complete a screening with the Student Assistance Program counselor. The student will not be eligible to receive team, special and/or senior award recognition during the season of which the consequence is being served for the infraction.

In either case the student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported: A participant will be **suspended from Twenty-five (25) percent** of the regularly scheduled contest or event days if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. A participant will be suspended for fifty (50) percent of the regularly scheduled contest or event day if he/she does not complete a screening with the Student Assistance Program counselor.

In either case the student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

Third Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported: A participant will be **suspended from twenty five (25) percent** of the regularly scheduled contest or event days rounded to the next highest whole number. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported: **A participant will become ineligible for all activities for one calendar year from the date of the violation upon any third violation of the code.** A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

The student will not be eligible to receive participation, team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction in either 1 or 2 herein. A student cannot self-report, as stated in the definition, on a third violation.

Fourth Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported: **A participant will become ineligible for all activities for one calendar year from the date of the violation.** A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported: A participant will become ineligible for all activities for two calendar years from the date of the violation. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

The student will not be eligible to receive participation, team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction in either 1 or 2 herein. A student cannot self-report, as stated in the definition, on a fourth violation.

*See Appendix D (Page 26) for a table of ineligible periods for group A activities.

Penalties for Group B activities. For a listing of these activities see Appendix A (Page 23).

First Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported: The penalty will be a warning that will be recorded as a first violation if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. The participant will be suspended for a period of four (4) calendar weeks if he/she does not sign up for a screening within two weeks of the violation report.

The student may still receive any team, special, and/or senior award recognition that season.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported: A participant will be suspended for a period of four (4) calendar weeks if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor.

Students who complete a screening will be eligible to receive team, special, and/or senior award recognition during that season.

A participant will be suspended for a period of nine (9) calendar weeks if he/she does not sign up for a screening within two weeks of the violation report. A student who does not complete a screening will not be eligible to receive team, special, and/or senior award recognition that season.

A self-reporting violator who declines screening remains subject to the nine (9)-calendar week penalty. A student who does not complete a screening will not be eligible to receive team, special, and/or senior award recognition that season.

Second Violation:

1. (Minor Violation)

Violation as reported by someone other than the participant/self-reported. A participant will be suspended for a period of four (4) calendar weeks if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. The student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

The participant will be suspended for a period of nine (9) calendar weeks if he/she does not complete a screening with the Student Assistance Program counselor. The student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

The student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

2. (Major Violation)

Violation as reported by someone other than the participant/self-reported. A participant will be suspended for a period of nine (9) calendar weeks if the student completes a screening with a Student Assistance Program counselor and completes all recommendations given by the counselor. A participant will be suspended for a period of eighteen (18) calendar weeks if he/she does not complete a screening with the Student Assistance Program counselor.

The student will not be eligible to receive team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction.

Third Violation:

1. (Minor Violation)

A participant will be suspended for a period of eighteen (18) calendar weeks. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

2. (Major Violation)

A participant will become ineligible for all activities for one calendar year from the date of the violation upon any third violation of the extra-curricular code. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

The student will not be eligible to receive participation, team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction in either 1 or 2 herein. A student cannot self-report, as stated in the definition, on a third violation.

Fourth Violation:

1. (Minor Violation)

A participant will become ineligible for all activities for one calendar year from the date of the violation. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

2. (Major Violation)

A participant will become ineligible for all activities for two calendar years from the date of the violation. A screening by a Student Assistance Program counselor and completion of all recommendations is required to regain eligibility.

The student will not be eligible to receive participation, team, special, and/or senior award recognition during the season of which the consequence is being served for the infraction in either 1 or 2 herein. A student cannot self-report, as stated in the definition, on a fourth violation.

Penalty Implementation

General Provisions

1. **Suspensions:**

In computing suspension length as a percentage of contest/event days, the district shall round up the contest/event days to the next highest whole number. Contest/event days do not include scrimmages, dress rehearsals, or other practice activities.

Suspensions can extend into the next activity or school year.

2. **Interscholastic Athletics:**

A student participating in interscholastic athletics must serve his/her penalty in the sport in which he/she is participating or the next sport in which he/she participates. **Penalties for students who participate in both JV and Varsity events will be served wherever the student has played the majority of their time to date. (Events do not include Varsity Reserve games or scrimmages)**

3. **Group B and Group A Activities Other than Interscholastic Athletics:**

The penalty for a participant in an activity other than interscholastic sports shall be served in only one activity (even if the participant is in several non-athletic activities). If a participant is in both athletic and non-athletic activities, any penalty incurred shall be served in the next athletic activity. If the activity ends before the full penalty is served, the unserved portion of the penalty shall be served in the next available activity that has a participation opportunity.

4. **Practices During Periods of Ineligibility:**

A student who is ineligible to participate because of misconduct may be allowed to practice during the period of ineligibility at the discretion of the coach/advisor/director.

5. **Penalty Reductions Based on Participation in Screening:**

Students who elect to participate in a Student Assistance Program Screening in order to have their penalty reduced must comply with the following:

- a) SAP-Completion: A participant must complete a screening within two weeks of the violation report.
- b) Screening: Screening will include at a minimum an individual meeting with a Student Assistance Program counselor and a parent conference.
- c) Recommendations: Student Assistance Program counselor's recommendations may include referral to outside agencies for comprehensive assessment and/or treatment.

Students who agree to comply with recommendations made by a Student Assistance Program counselor will regain eligibility for participation after the minimum ineligibility period related to the violation has been served.

To maintain eligibility the student must continue, until completed, any recommended activities and or programs. If a student fails to participate in SAP programs or complete recommended activities, he/she will become ineligible until the maximum ineligible period for the violation is served, or until he/she demonstrates that they are actively following the recommendations of the Student Assistance Program counselor.

Reinstatement

Students, who choose an SAP assessment to reduce their penalty, must complete the SAP screening within three weeks of being notified of an infraction, unless the SAP counselor or the Activities Director requests an extension. Parents may, at their own expense, choose to have an assessment completed by a qualified professional outside of the school. This must occur within the same time frame as the in-school SAP screening unless the Activities Director grants an extension. Appropriate written documentation will be required for all outside assessments.

Re-entry Communication:

Upon completion of penalties and recommended interventions, students will immediately become eligible for participation. Contact will be made with the parents in writing, by phone, or in a face to face meeting as needed to inform parents of their child's eligibility status.

Re-entry After Treatment:

For individuals who successfully complete a treatment program for drug or alcohol abuse, reinstatement of eligibility can be requested. The appeal board will make reinstatement decisions.

To request a reinstatement hearing by the appeal board the student must notify the principal in writing of the request. A student requesting reinstatement following treatment must provide documentation of successful completion of a certified AODA treatment program and a letter from the coordination physician or case manager recommending that reinstatement of eligibility be considered for this student.

Upon receipt of the written request, and appropriate documentation, the principal or designee will notify the members of the appeal board and establish the next available date for this request to be considered.

Special provisions for maintaining eligibility may be imposed by the appeal board if the reinstatement request is granted.

Appeal Process

After a suspension is issued, a student or his/her parents may formally appeal the decision in writing to the principal. Written appeals must be received within fourteen (14) calendar days from the day the parents received written notice. All sanctions will be in effect during the appeal process.

1. Upon receiving the written appeal, the principal or designee will notify the appeal board, set up a hearing date, and send appropriate notices of the hearing date as expeditiously as possible.
2. At the hearing each participant will be given the opportunity to make a presentation.
3. The board shall make its decision after listening to the presentations. The board chairperson will moderate discussion. Informal questioning and/or cross examination will be allowed. At the end of the discussion, a ballot will be taken and the chairperson will announce the results of the ballot.
4. The appeal board may precede in the absence of the appellant or his/her representatives, who, after due notice, fail to request a postponement. Postponement requests are to be written and received by the principal at least two school days prior to the date of the scheduled appeal hearing.
6. If a student or parent is dissatisfied with the decision of the appeal board, both have the right to appeal to the superintendent of the Monona Grove School District. The Superintendent will respond as expeditiously as possible.

Appeal Board

The purpose of the appeal board is to hear and consider all appeals by suspended participants. Members of the appeal board shall be appointed by the principal or designee at the beginning of the school year and will serve on the board for one school year. The principal or designee will appoint alternates for members unable to attend or serve. The board can act when a majority of its members are present.

The members of the appeal board shall be as follows:

- Chairperson: principal or designee (only votes in case of tie)
- Two (2) persons representing the activity advisors/coaches/directors
- Two (2) faculty members who are not an advisor/coach/director

Appendix A

Monona Grove High School Athletic Activities

Note: **Group A** activities are those activities that include scheduled competitions.
Group B activities are those activities that do not include scheduled competitions.
Group B activities also involve yearlong participation.

Group A

Association of Marketing Students (DECA)
Drama/One Act Play
Forensics
Future Business Leaders of America (FBLA)
Health Occupations Students of America (HOSA)
Interscholastic Athletics
Jazz Ensemble I, II
Madrigal Singers
Math Team
Mock Trial
Model UN
Pep Band
Pit Orchestra
School Plays and Musical
Silver Connection/Dimension
State Solo and Ensemble
SkillsUSA

Group B

Art Club
Class Officers
Destination Imagination
Eagle Post
FCA (Fellowship Christian Athletes)
French Club
Gay/Lesbian Alliance
Intramurals
National Honor Society
Peer Helpers
Perspectives
Reflections
Spanish Club
Sports Medicine
Student Council
Video Club
Asian Club
Black Student Union
PAWS

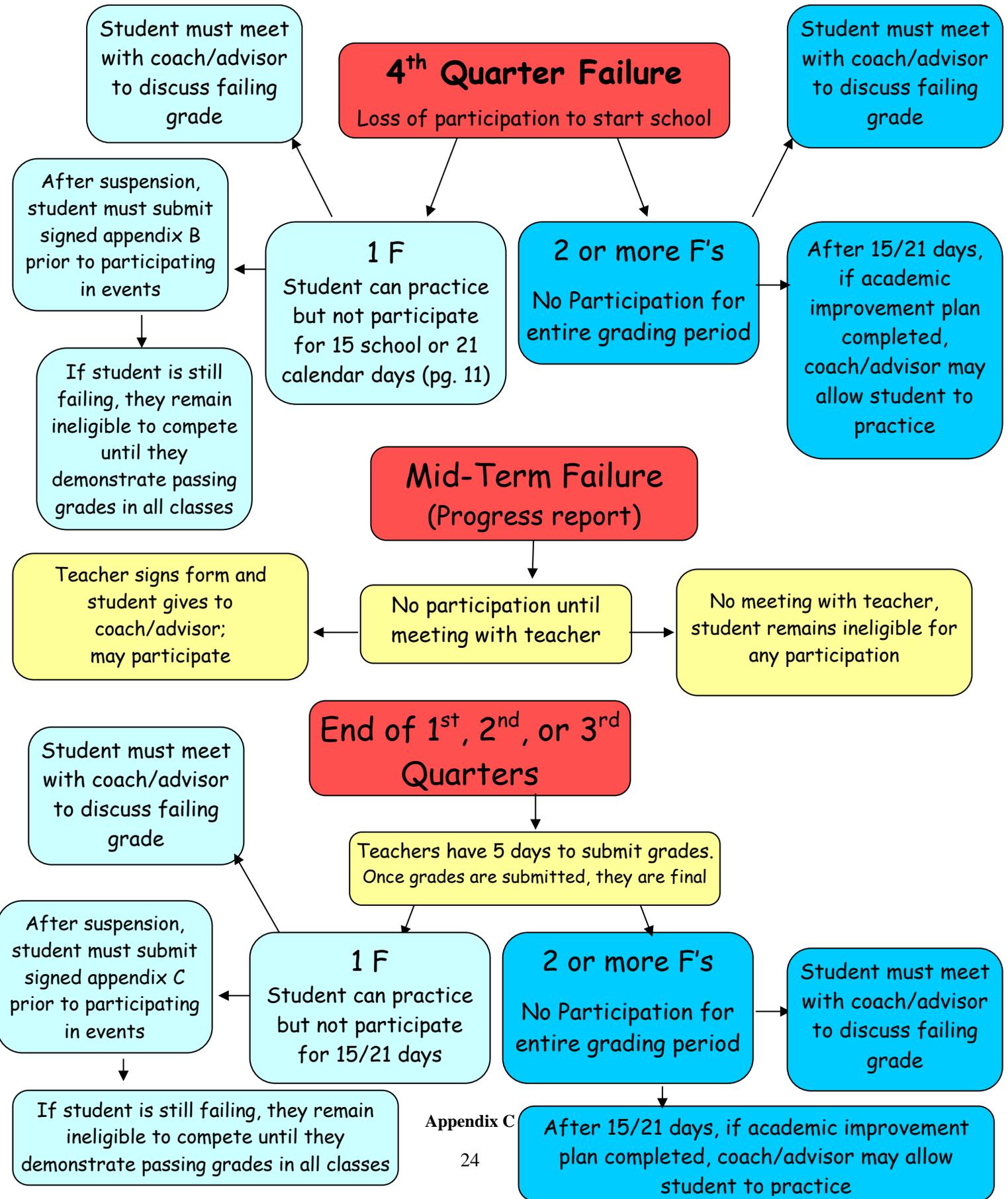
Group A Code

W.I.A.A. Athletic Code (where applicable)
School District of Monona Grove
Code
Student Code of Rights and
Responsibilities

Group B Code

School District of Monona Grove
Code
Student Code of Rights and Responsibilities

Monona Grove Extra-curricular Code Academic Violations Flow Chart



Appendix C

Academic Eligibility Form for Activities

Name _____ Grade _____ Date _____

Activity _____ Advisor/Coach _____

To Student:

1. Please sign in the space below to verify that the information provided is true.
2. You must give this form to the advisor/coach/director of each activity in which you currently participate.
3. Your teachers and your parent/guardian must also sign this form.

Student Signature _____

To Coach: (Student with 1 failing grade)

Your signature confirms that you have met with the student listed above and discussed an **Academic Improvement Plan** for the remainder of the grading period affected.

Coach Signature _____

To Guidance Counselor: (Student with more than 1 failing grade)

Your signature confirms that you have met with the student listed above and discussed an **Academic Improvement Plan** for the remainder of the grading period affected.

Guidance Counselor Signature _____

To Teachers:

In the grade column, please mark whether a student is passing (P) or failing (F) your class; then sign in the Teacher signature column.

Block Schedule	Grade	Comments	Teacher Signature
Block 1 A			
Block 1 B			
Block 2 A			
Block 2 B			
Block 3/4 A			
Block 3/4 B			
Block 5 A			
Block 5B			

To Parents: Parent Signature _____

Participating in extra-curricular activities is an important part of a student's life. However, we believe that our main mission is to ensure that students are passing all of their classes. Your son/daughter is trying to regain or maintain his/her academic eligibility. Please take time to review this form with your child. If you have any questions about our academic eligibility standard, contact an advisor/coach/director or the principal at 221-7666.

Activities Director or Administration Signature to return to practice/play/competition _____

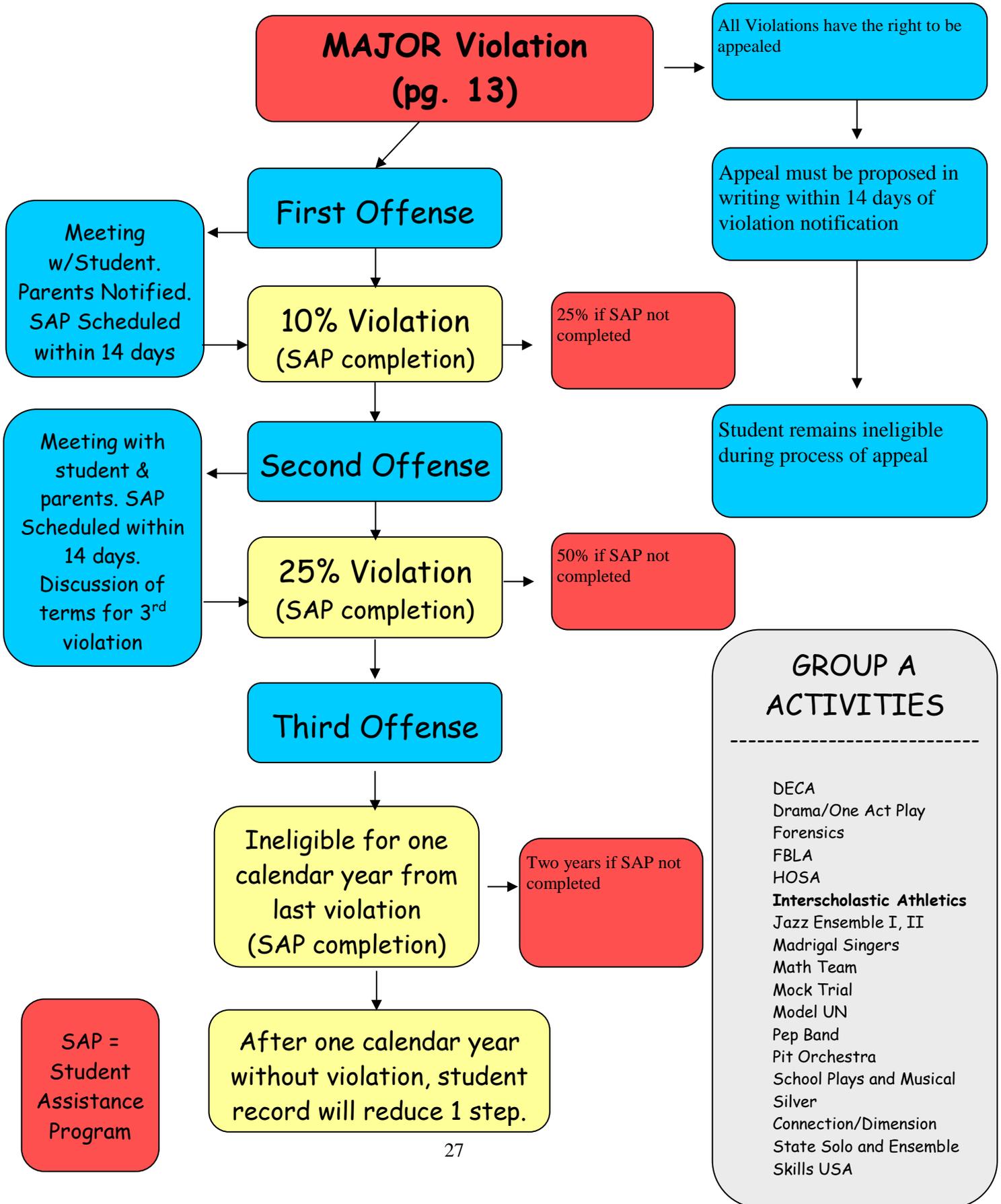
Appendix D

Ineligible Periods Group A

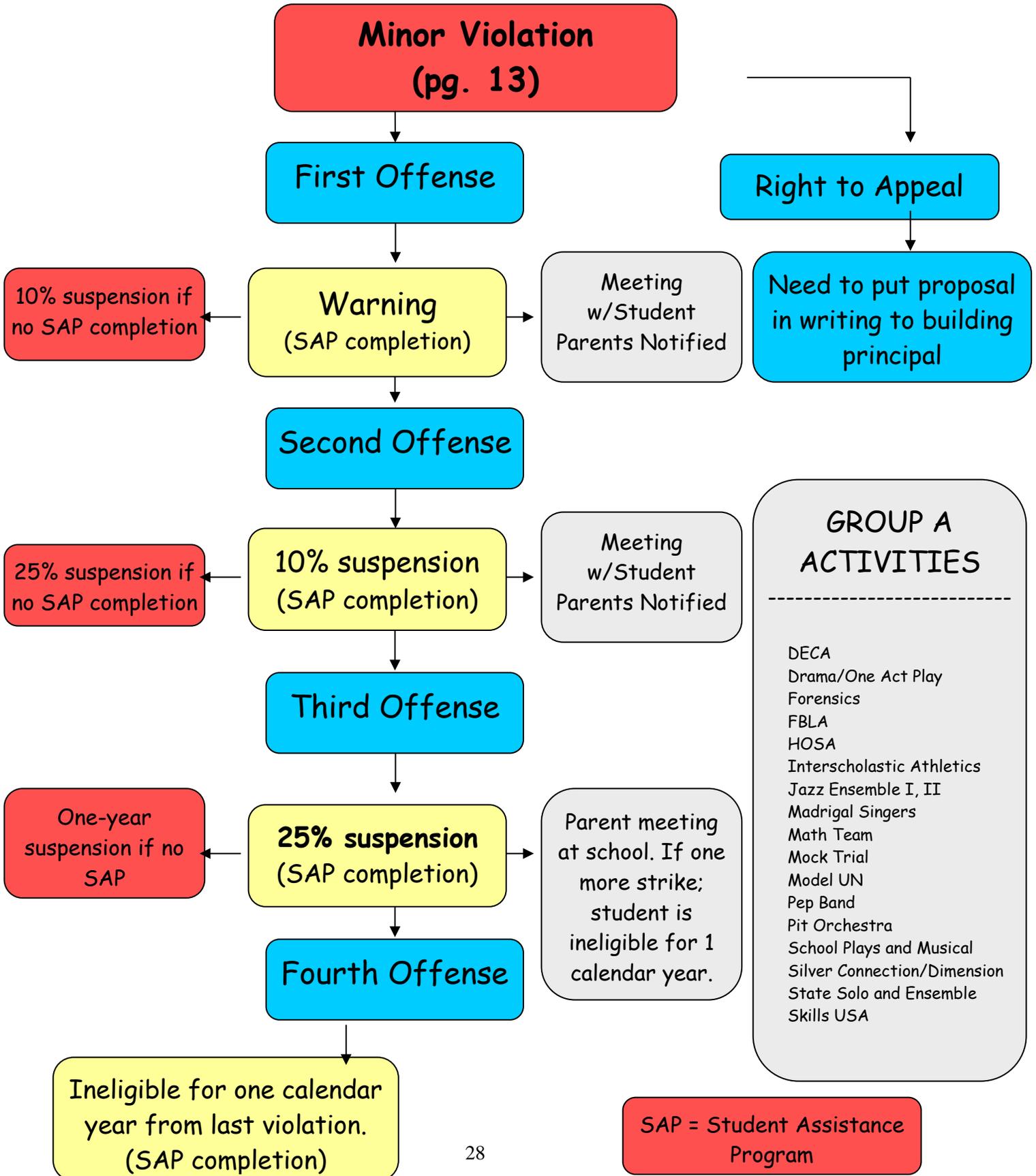
(All suspensions will be rounded up to determine ineligibility and based on next game played)

Number of Contests/Events in a Season	Number of Contests/Events Ineligible		
	10%	25%	50%
1	1	1	1
2	1	1	1
3	1	1	2
4	1	1	2
5	1	2	3
6	1	2	3
7	1	2	4
8	1	2	4
9	1	3	5
10	1	3	5
11	2	3	6
12	2	3	6
13	2	4	7
14	2	4	7
15	2	4	8
16	2	4	8
17	2	5	9
18	2	5	9
19	2	5	10
20	2	5	10
21	3	6	11
22	3	6	11
23	3	6	12
24	3	6	12
25	3	7	13
26	3	7	13
27	3	7	14
28	3	7	14
29	3	8	15
30	3	8	15

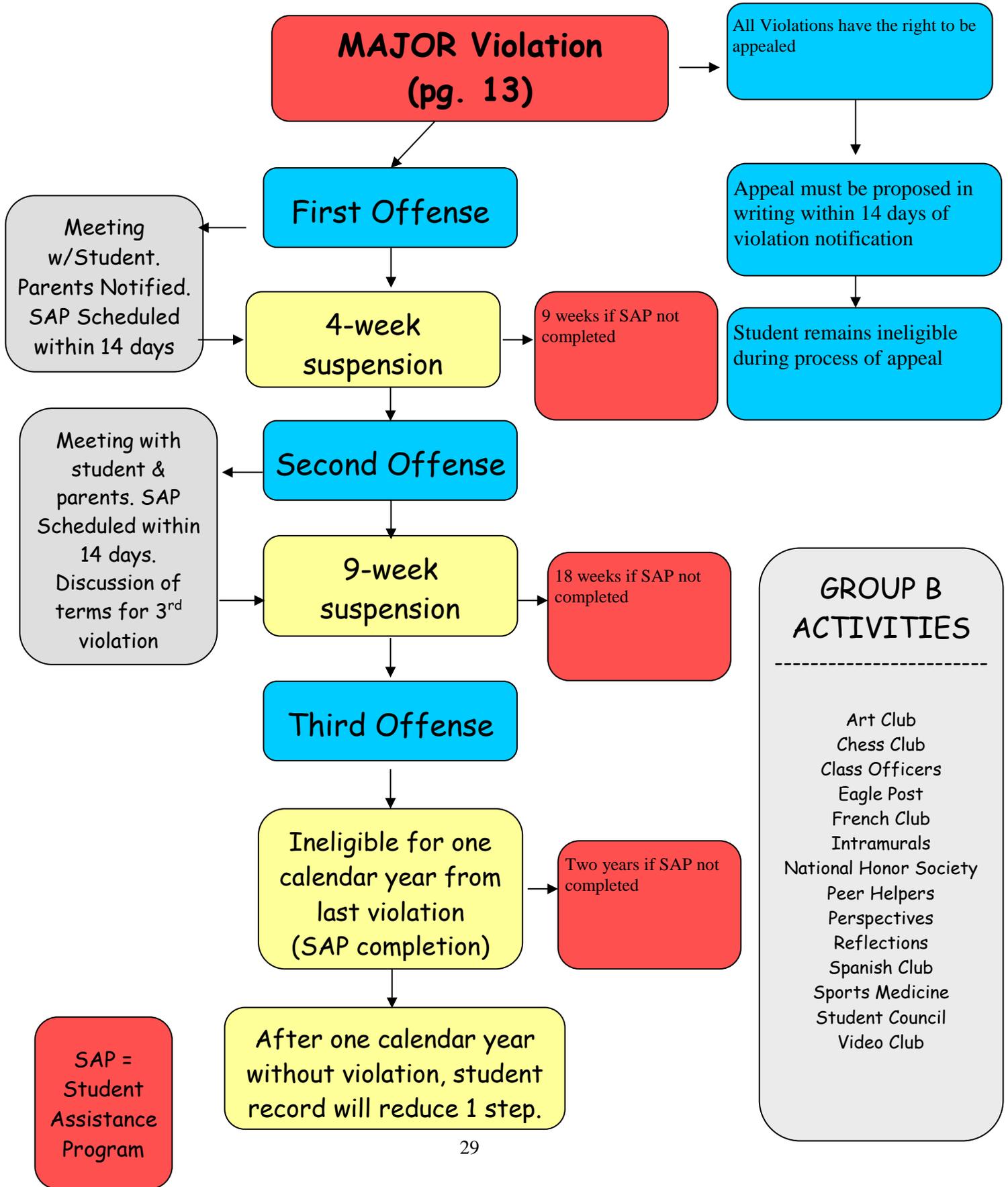
Appendix E
**Monona Grove Extra-curricular Code
 Conduct Violations Flow Chart**



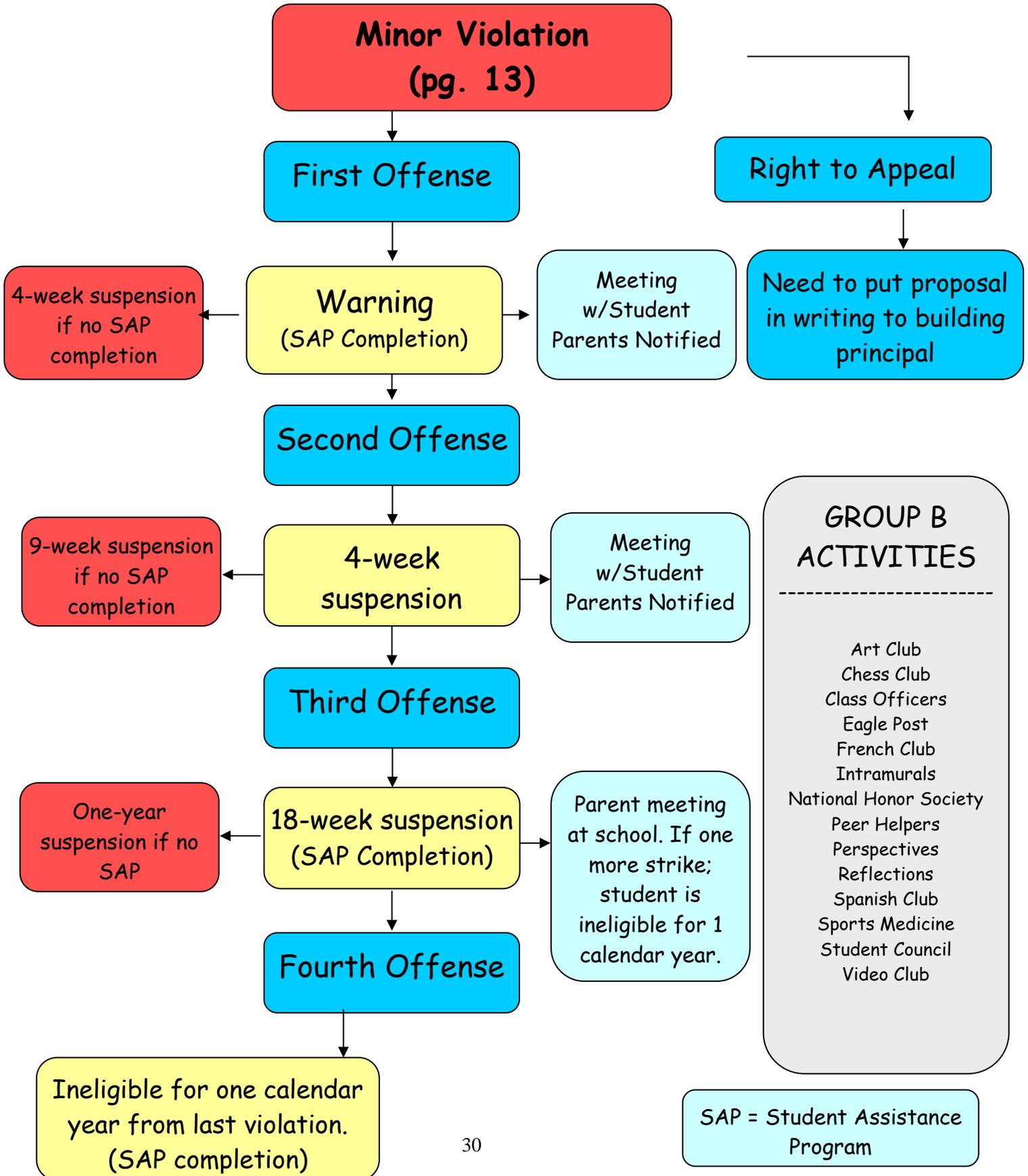
Monona Grove Extra-curricular Code Conduct Violations Flow Chart



Monona Grove Extra-curricular Code Conduct Violations Flow Chart



Appendix E Continued
**Monona Grove Extra-curricular Code
 Conduct Violations Flow Chart**



Appendix F

Expectations and Participation Contract

The Monona Grove Board of Education sponsors activities as learning opportunities that contribute to the physical, social, intellectual, and emotional growth of students. Through these activities, students develop the positive character traits of responsibility, leadership, cooperation, and teamwork. Moreover, these activities foster honest effort and fair play within the spirit of competition.

To help guide participants toward these goals of physical and mental development, the Monona Grove Board of Education, with students, staff, parents, and community members, has established the Monona Grove High School Activities Code of Conduct. This code represents the belief that the success of an extra-curricular program rests not upon an event won or an exhilaration that may last for a day, but rather upon lessons learned and experiences gained that will last for a lifetime.

All students interested in activities at the Monona Grove High School must have a signed contract on file with their advisor/coach/director prior to participation in any practice, event, or related activity.

Both Student and Parent signatures are required on the Athletic Registration Packet. All other Activities use the signature space below.

I have read the Monona Grove High School Activities Code. I understand the rules and the consequences for violating them, and I agree to abide by all of the rules set forth in this Handbook.

As an activities participant, I assume full responsibility for all school property and equipment issued to me. I will respect and care for the use of that equipment during practices, games, meets, performances, and events. I further agree to pay for any and all property or equipment that I lose, misplace, or carelessly or intentionally damage.

Participant's Signature _____ Date _____

As the parent or guardian of the above participant, I have read this Code of Conduct, understand the rules and the consequences for violating them, and I agree to support the rules set forth in this Handbook. I give my son/daughter permission to participate in activities under these conditions.

Parent's/Guardian's Signature _____ Date _____

This pledge will be in effect 12 months of the year.

